

2022 Caregiver Training Inventory – Caregiver Training Redesign

Use this tool to determine your individual training needs while transitioning to the redesigned caregiver training. Complete on your own or with your Caregiver Program Staff to develop your upcoming training plan. Completion of In-Service training is required for all caregivers. Credit hours will be applied to annual training requirements.

Steps:

- Review your training history and compare to the chart below. Circle or highlight modules you have taken.
- Identify modules available to you by placing a check mark in the “Learning Plan” column.
- Keep for your records and provide a copy to your support worker.

Hints:

- When determining modules to take, pay special attention to the current module status, in particular, **UPDATED** or **NEW**. If you have taken an archived version, it is **HIGHLY RECOMMENDED** you take the updated module. New and updated modules include significant changes in research, practice and policy that are important for successful caregiving.
- If you do not see a module listed for a topic you have taken previously, that means the content of that module is no longer valid or has changed significantly enough that an updated or new module must be taken to ensure your training is up to date.

Updates and new modules will continue to be added to support your on-going learning needs.

Archived Modules	Current In-Service Modules	Module Status	Credit Hrs	Learning Plan
A-1 Fostering by the CYFEA (2004)	Caregiving within the Framework	Updated 2021	3	
A-2 Your Role on the Fostering Team	Your Role on the Caregiving Team	Updated 2021	3	
A-3 How to Observe, Record and Report	How to Observe, Record and Report	Updated 2020	3	
No equivalency	Worries of Harm and Danger in Care	NEW 2021	3	
No equivalency	Foundations: Colonization, Historic Trauma and Healing	2018	3	
No equivalency	Foundations: Core Story of Brain Development	2018	3	
No equivalency	Foundations: Child Development and Well-Being	2018	3	
No equivalency	Foundations: Childhood Trauma, Stress and the Developing Brain	2018	3	
No equivalency	Foundations: Through the Lens of Loss and Grief	2018	3	
Safe Babies	Safe Babies (e-learning)	Updated 2020	4	
No equivalency	Working in Collaboration with the Case Team (e-learning) Session 1: Strengthening Team Work Skills Session 2: Conflict as Opportunity	NEW	6	
B series: Facilitating Transitions B-1 Transition Processes B-2 Tools for Transitions B-3 Resources to Support Transitions for Youth to Adulthood	Change and Transition	Updated 2019	3	
No equivalency	Promoting Children and Youth’s Personal and Cultural Identity (e-learning)	NEW	3	
No equivalency	Managing the Caregiving Experience (e-learning)	NEW	3	

No equivalency	Positive Discipline Strategies to Protect, Nurture and Meet Developmental Needs (e-learning) Session 1: Promoting Positive Behavior Session 2: Building Self-Esteem and Understanding Behavior Session 3: Responding to Challenges	NEW	9	
No equivalency	Sexuality through the Ages and Stages of Development (e-learning)	NEW	3	
No equivalency	Supporting Sexual and Gender Diverse Children and Youth	2019	3	
No equivalency	Understanding Sexual Abuse and Managing Disclosures	Updated 2021	3	
No equivalency	Supporting Relationships Between Children, Youth and their Families (e-learning) Session 1: Respecting and Supporting Children and Youth's Ties to Family Session 2: Supporting Family Time for Children and Youth	NEW	6	
No equivalency	The Foundation for Meeting the Developmental Needs of Children and Youth (e-learning) Session 1: Understanding and Assessing Self-Esteem Session 2: Building Self-Esteem and Understanding Behavior Session 3: Communicating with Children and Youth (Part 1) Session 4: Communicating with Children and Youth (Part 2)	NEW	12	
E-4 Understanding FASD E-5 Managing FASD What is FASD Understanding FASD in Childhood Caregiving for Individuals with FASD	CanFASD Level 1: Basic Fetal Alcohol Spectrum Disorder Training Foundations (e-learning)	NEW	1.5	
C-3 Creating a Developmental Environment OR Playing: You are a Child's Favorite Toy	Play: The Building Block of Development and Connection	Updated 2022	3	
No equivalency	Attachment, Regulation and Competency Reflections Training (ARC) Session 1: Behaviour Makes Sense Session 2: Put on Your Oxygen Mask Session 3: Cultivate Connection Session 4: Calm, Cool and Connected Session 5: Respond, Don't React Session 6: Who are you? All about Identity Session 7: Endings and Beginnings	New 2021	21	
E-7 Suicide Awareness	Suicide Awareness	Updated 2022	3	
No equivalency	Self-Injury – Understanding Self-Injurious Behaviour	2019	3	
No equivalency	Opioids and Substance Use Awareness	2019	3	
G-1 Keeping Family Connections OR Your Child's Family: Understand my Family, Understand Me	Nurturing Child and Youth's Connections	NEW 2022	3	